

Ministry of Education and science of the Republic of Kazakhstan
Karaganda Buketov University



«AGREED»
Director of MSI «Specialized Boarding School named after
N. Nurmakov»
Sultanov S.A.
" 18 09 2023



«APPROVED»
Chairman of the Management Board - Rector
Dulatbekov N.O.
" 05 2023

EDUCATIONAL PROGRAM

«7M01601-History»
Level: Master's Degree

Karaganda
2023

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Passport of the educational program

1 Code and name of the educational program: 7M01 Pedagogical sciences

2. Code and classification of the field of education, direction of training: 7M016 Training of teachers in humanitarian subjects

3 Group of educational programs: M016 Training of history teachers

4 Amount of credits: 120 ECTS

5 Form of study: full-time

6 Language of instruction: Kazakh, Russian

7 Academic degree awarded: Master of Pedagogical Sciences in the educational program 7M01601-History

8 Type of OP: current

9 Level ISCED (International Standard Classification of Education) – Level 7

10 Level in the NQF (National Qualifications Framework) – Level 7

11 Level in ORC (Industry Qualifications Framework) – Level 7

12 Distinctive features of OP: no

13 Number of the appendix to the license for the direction of personnel training: KZ83LAA00018495 №. 016 dated 07/28/2020.

14 The name of the accreditation body and the validity period of the accreditation of the OP: Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation SA-A No.0156/4, dated May 27, 2019 validity of the certificate: May 27, 2019 – May 24, 2024

15 The purpose of the OP: The purpose of the educational program "7M01601-History" is to train highly qualified and competitive specialists who are in demand by the domestic education system and motivated to research activities in the field of humanities.

16 Qualification characteristics of the graduate

a) List of graduate positions

- teacher-researcher;
- senior lecturer;
- teacher-assistant;
- head of the organization;
- head of the structural unit;
- deputy head of the structural unit.

b) The scope and objects of professional activity of the graduate

The sphere of professional activity of graduates in this area of the educational program 7M01601-"History" are:

- teaching at universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovative methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program 7M01601-"History":

- research centers;
- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises.

c) Types of professional activity of the graduate

- diagnostic – study of the student's personality, learning outcomes, upbringing and development;
- organizational and technological (organization of the process of education and upbringing based on pedagogical technologies);
- managerial and pedagogical (interaction "subject-subject", management in education);
- project (modeling of higher education);
- research (creative search in solving problems of education, study of pedagogical experience, reflection).

d) Functions of professional activity:

- educational and methodical;
- scientific research;
- educational;
- organizational and methodological;

it involves fundamental educational, methodological and research training and in-depth study of disciplines in the relevant areas of science for the branches of the social sphere.

Formulation of learning outcomes based on competencies

Type of competencies	Learning result code	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Soft skills)	LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness
	LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	LO 3	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.
	LO 4	Has the knowledge and skills to use ICT in various activities
	LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.
2. Digital competencies: (Digital skills)	LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.
	LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
3. Professional competencies: (Hard skills)	LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.
	LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.

Determination of modules of disciplines in accordance with the results of training

Learning result code	Name of the module	Name of disciplines	Volume (ECTS)
LO -1, LO -3, LO -6, LO -7,	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
		Pedagogy of higher education	4
		Management Psychology	4
		Pedagogical practice	4
LO -2, LO -5, LO -8, LO -12	Professional languages and ethnology	Foreign language (professional)	4
		Latest Concepts in Ethnological Research Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	5
LO -1, LO -2, LO -3, LO -7	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific-technical activities Organization and planning of scientific research in the field of humanities	5
		Innovations in the methodology of teaching Kazakh history History of the development of higher education in Kazakhstan	5
LO -1, LO -3, LO -4, LO -5, LO -7, LO -8	Theory and methods of teaching historical disciplines	History of pedagogical thought	4
		Methods of teaching history in higher education	4
		Eurasianism: Theory and practice	4
LO -1, LO -2, LO -4, LO -5, LO -8, LO -9, LO -10, LO -11, LO -12	Actual problems of historical science	The cultural heritage of Kazakhstan: sources and current status (in English) Totalitarian regime in Kazakhstan in the XX century	4
		History of Kazakhstan in foreign sources The history of the formation of the Kazakh intelligentsia	4
		Methodological foundations of historical science Methodology of historical science	4
		Actual problems of the historiography of the history of Kazakhstan Actual problems of foreign policy of Russia and the USSR in the XX century	6
		New directions in foreign historiography History of Russia and the Soviet state	5
		World integration and globalization: civilizational aspect (in English) Diasporology	5
		Research	13
PO-10, LO 11, LO -12	Research work	The scientific research work of the undergraduate, including the performance of the master	24
LO-11	Final state attestation	Formalization and defense of the master	8
	Total		120

Matrix of achievability of learning outcomes

NN n/n	Name disciplines	Brief description of the discipline	number credits	Generated learning outcomes (codes)											
				L01	L02	L03	L04	L05	L06	L07	L08	L09	L010	L011	L012
Cycle of basic disciplines University component															
D1	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4	+											
D2	Higher school pedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4	+				+							
D3	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4	+				+							
D4	Foreign language (professional)	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European competence. The course is designed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4		+										
Cycle of basic disciplines Selectable Component															
D5	Latest Concepts in Ethnological Research	The purpose of the discipline is to familiarize with the main approaches, concepts, research methods of modern ethnological science. The discipline contributes to the formation of knowledge on the latest concepts in ethnology, to determine the theoretical aspects in the study of the history and culture of the peoples of the	5				+					+			

NN п/п	Name disciplines	Brief description of the discipline	number credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
		in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.															
Cycle of profile disciplines																	
University component																	
D8	History of pedagogical thought	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories, to trace and understand their genesis.	4	+									+				
D9	Methods of teaching history in high school	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4					+					+				
D10	Eurasianism: theory and practice	The academic discipline gives a general idea of the history of the emergence and development of the idea of Eurasianism, its evolution at the present time, the role and significance of the Eurasian idea in modern socio-political life. A special place is occupied by the history and implementation of the Eurasian project of the Republic of Kazakhstan. The history and evolution of the ideas of Eurasianism and Eurasian trends. Content and implementation of the Eurasian project of Kazakhstan. Integration of Central Asia into the world community in the past and present Ethno-cultural processes.	4						+	+							
Cycle of profile disciplines																	
Component of choice																	
D11	The cultural heritage of Kazakhstan:	In the discipline, undergraduates study world and national legislation in the field of	4		+						+						

NN п/п	Name disciplines	Brief description of the discipline	number credits	Generated learning outcomes (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12		
		gological activity. the choice of methods and means of teaching that are adequate to the goals and content of the educational material.															
D18	Research	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	13											+	+		
Research work of a master student																	
D19	Research work of a master's student, including internship and completion of a master's thesis	Research work is the main type of independent work of a master's student in each semester and forms, first of all, the professional competencies of a master's student. Scientific research is the process of obtaining new scientific knowledge, one of the types of cognitive activity. Scientific research can be applied in nature, aimed at achieving specific private goals, or it can be fundamental in nature, meaning the production of new knowledge regardless of the direct prospects of application.	24											+	+	+	
Final certification																	
D20	Preparation and defense of a master's thesis	Compiling a bibliography. Source analysis. Writing a historical review. Definition of the structure, plan, purpose and objectives of the study, relevance. Scientific and practical significance of the master's thesis. The choice of research methods. Definition of the methodological basis. Formulation of conclusions and conclusions. Writing the main chapters of the dissertation.	8													+	

Coordination of planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness	interactive lecture	test
LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	case methods	colloquium
LO 3	He is able to commercialize the results of scientific activity, build the logic of the	project training	presentations

	scientific research process, make up the structure and content of the stages of the research process.		
LO 4	Has the knowledge and skills to use ICT in various activities	discussion	project preparation
LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.	Flipped Class	essay writing
LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.	group work with various complexes of sources	collaborative learning strategy
LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	Socratic dialogue	colloquium
LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.	discussion and debate	report
LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.	comparative analysis of scientific literature	paperwork

17. Educational program graduate model

Graduate Attributes:

High level of professionalism in teaching history

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship


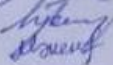
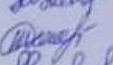
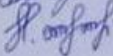
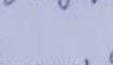
Understanding the meaning of the principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities: (Soft skills)	<p>Demonstrates current knowledge of the history and philosophy of science, higher school pedagogy and management psychology, contributing to the implementation of the main directions of modernization of public consciousness.</p> <p>He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the tasks of professional activity.</p> <p>In his professional activity, he asserts his own civic position on the priorities of competitiveness, commercialization of scientific results, pragmatism, mutual understanding, tolerance and democratic values of modern society.</p> <p>Evaluates the role and values of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographical research. He knows and analyzes the process of formation of socio-political movements, public organizations, political parties in the XX century.</p> <p>Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism, evaluates the role and significance of the methodology of history and social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographical research.</p>
2. Digital competencies: (Digital skills)	<p>Has knowledge and skills of using ICT in various activities.</p> <p>He is guided by activity-based, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations.</p>
3. Professional competencies: (Hard skills)	<p>Freely oriented in the current problems of the development of archival science and museology; able to apply in practice the current regulations in the field of archival affairs of Kazakhstan.</p> <p>Assesses the level of their professional training in the course of practical activities.</p> <p>Demonstrates skills in determining the scientific direction, topic, hypothesis, methodological techniques for writing research, master's papers.</p>

Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.

Comproser:

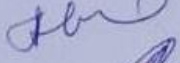


Members of the working group
The head of the Department of Archeology, Ethnology and National history
Professor of the Department of Archeology, Ethnology and National history
Lecturer of the Department of Archeology, Ethnology and National History
History teacher of MSI " Specialized Boarding School named after N.Nurmakov"
First-year Master's student

 Bodeev K.T.
 Shotbakova L.K.
 Maken A.B.
 Tarybayeva A.
 Yilden N.

Comment:

The educational program reviewed and recommended to the faculty Council dated 05.04.23 protocol 9
The educational program reviewed and approved at a meeting of the academic Council dated 28.04.23 protocol 5
The educational program was considered and approved at a meeting of the Academic Council dated 30.05.23 Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs
A.d. director of the Department of Academic Affairs
Dean of historical faculty

 Zhusipbek T.Z.
 Smailova S.A.
 Dzhumabekov D.A.