Ministry of Education and science of the Republic of Kazakhstan Karaganda Buketov University

Director of MSI «Specialized Boarding School named after N.Nurmakey»

Sultanov S.A. 2023

AGREED



EDUCATIONAL PROGRAM

«7M01601-History» Level: Master's Degree

> Karaganda 2023

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Passport of the educational program

1 Code and name of the educational program: 7M01 Pedagogical sciences

2. Code and classification of the field of education, direction of training: 7M016 Training of teachers in humanitarian subjects

3 Groupof educational programs: M016 Training of history teachers

4 Amount of credits: 120 ECTS

5 Form of study: full-time

6 Language of instruction: Kazakh, Russian

7 Academic degree awarded: Master of Pedagogical Sciences in the educational program 7M01601-History

8 Type of OP: current

9 Level ISCED (International Standard Classification of Education) – Level 7

10 Level in the NQF (National Qualifications Framework) – Level 7

11 Level in ORC (Industry Qualifications Framework) – Level 7

12 Distinctive features of OP: no

13 Number of the appendix to the license for the direction of personnel training: KZ83LAA00018495 №. 016 dated 07/28/2020.

14 The name of the accreditation body and the validity period of the accreditation of the OP: Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation SA-A No.0156/4, dated May 27, 2019 validity of the certificate: May 27, 2019 – May 24, 2024

15 The purpose of the OP: The purpose of the educational program "7M01601-History" is to train highly qualified and competitive specialists who are in demand by the domestic education system and motivated to research activities in the field of humanities.

16 Qualification characteristics of the graduate

a) List of graduate positions

- teacher-researcher;

- senior lecturer;

- teacher-assistant;

- head of the organization;

- head of the structural unit;

- deputy head of the structural unit.

b) The scope and objects of professional activity of the graduate

The sphere of professional activity of graduates in this area of the educational program 7M01601-"History" are:

- teaching at universities of the Republic of Kazakhstan, colleges and lyceums;

-educational activities for the development of the personality of students;

- research and innovative methodological activities in educational institutions;

-management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program 7M01601-"History":

- research centers;

- educational institutions: lyceums, colleges, universities;

- public administration bodies;

- commercial and non-commercial enterprises.

c) Types of professional activity of the graduate

- diagnostic - study of the student's personality, learning outcomes, upbringing and development;

- organizational and technological (organization of the process of education and upbringing based on pedagogical technologies);

- managerial and pedagogical (interaction "subject-subject", management in education);

- project (modeling of higher education);

- research (creative search in solving problems of education, study of pedagogical experience, reflection).

d) Functions of professional activity:

- educational and methodical;

- scientific research;

- educational;

- organizational and methodological;

it involves fundamental educational, methodological and research training and in-depth study of disciplines in the relevant areas of science for the branches of the social sphere.

Type of competencies	Learning result code	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and per- sonal qualities:	LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy of higher education and psychology of management, contributing to the implementation of the main directions of modernization of public consciousness
(Soft skills)	LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the prob- lems of professional activity.
	LO 3	He is able to commercialize the results of scientific activity, build the logic of the scientific research process, make up the structure and content of the stages of the research process.
	LO 4	Has the knowledge and skills to use ICT in various activities
	LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.
2. Digital competencies: (Digital skills)	LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts in- ternal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.
	LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, histori- cal development and urbanism.
3.Professional competencies: (Hard skills)	LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.
	LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.

Formulation of learning outcomes based on competencies

Learning result code	Name of the module	Name of disciplines	Volume (ECTS)
LO -1, LO -3,	Philosophical and historical aspects of social and	History and philosophy of science	4
LO -6, LO -7,	humanitarian knowledge	Pedagogy of higher education	4
		Management Psychology	4
		Pedagogical practice	4
LO -2, LO -5,	Professional languages and ethnology	Foreign language (professional)	4
LO -8, LO -12		Latest Concepts in Ethnological Research Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	5
LO -1, LO -2, LO -3, LO -7	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific-technical activities Organization and planning of scientific research in the field of humanities	5
,		Innovations in the methodology of teaching Kazakh history History of the development of higher education in Kazakhstan	5
LO -1, LO -3, LO -4, LO -5,	Theory and methods of teaching historical disci- plines	History of pedagogical thought	4
LO -7, LO -8	F	Methods of teaching history in higher education	4
		Eurasianism: Theory and practice	4
LO -1, LO -2, LO -4, LO -5,	Actual problems of historical science	The cultural heritage of Kazakhstan: sources and current status (in English) Totalitarian regime in Kazakhstan in the XX century	4
LO -8, LO -9, LO -10, LO -		History of Kazakhstan in foreign sources The history of the formation of the Kazakh intelligentsia	4
11, LO -12		Methodological foundations of historical science Methodology of historical science	4
		Actual problems of the historiography of the history of Kazakhstan Actual problems of foreign policy of Russia and the USSR in the XX century	6
		New directions in foreign historiography History of Russia and the Soviet state	5
		World integration and globalization: civilizational aspect (in English) Diasporology	5
		Research	13
PO-10, LO 11, LO -12	Research work	The scientific research work of the undergraduate, including the performance of the master	24
LO-11	Final state attistation	Formalization and defense of the master	8
	Total		120

Determination of modules of disciplines in accordance with the results of training

Matrix of achievability of learning outcomes

		binty of learning outcomes			Gen	erated	l learr	ning o	utcon	nes (co	des)					
NN п/п	Name of disciplines	Brief description of the discipline	number credits	of	L01	L02	L03	L04	L05	901	L07	LO8	601	L010	L011	L012
			ele of basic discip niversity compor		s											
D1	History and philos- ophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the phi- losophy, methodology of science, science as a cognitive activity and tradition are considered.	4	lent	+											
D2	Higher school pedagogy	Studied to form ideas about the modern para- digm of higher education and the theory of scientific activity in higher education. The is- sues of pedagogy, education of professionals- specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher educa- tion are considered.	4		+				+							
D3	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio- psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4		+				+							
D4	Foreign language (professional)	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European com- petence. The course is de-signed to study vo- cabulary and foreign language features; for- mation of the ability for intercultural commu- nication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4			+										
		5	ele of basic discip lectable Compor		s											
D5	Latest Concepts in Ethnological Re- search	The purpose of the discipline is to familiarize with the main approaches, concepts, research methods of modern ethnological science. The discipline contributes to the formation of knowledge on the latest concepts in ethnology, to determine the theoretical aspects in the study of the history and culture of the peoples of the	5					+				+				

NINI	Nama			Ger	nerate	d lear	ning o	utcom	es (co	des)				[
NN п/п	Name of disciplines	Brief description of the discipline	number of credits	L01	L02	L03	L04	LO5	106	L07	LO8	601	L010	L011	L012
		world, to acquaint with the activities of leading ethnologists, ethnographers and the scientific schools and directions headed by them.													
	Ethnic and eth- nocultural process- es in antiquity and modern Kazakhstan	Within the framework of this discipline, a mas- ter studies the fundamentals of ethnogenetic processes, problems of ethnogenesis and ethnic history, and the ethnic composition of the Ka- zakhs. Basics of ethnographic research, the general classification system of ethnogenetic, ethnic phenomenon.									+		+		
D6	Commercialization results of scientific and technical activ- ities	It is studied in order to form skills for the commercial application of intellectual activity results and the introduction of scientific devel- opments and technologies into production, the preparation of scientific projects for funding, as well as for interaction in the knowledge- intensive high-tech sector.	5			+							+		
	Commercialization results of scientific and technical activ- ities	During the course, students will learn about the methods of scientific research in the field of humanities. The logic of the scientific research process, the idea of the research and its main stages, the structure and content of the stages of the research process, general recommenda- tions for the preparation of scientific papers and the methodology of work on the manu- script of the research are considered.				+	+						+		
D7	Innovations in the methodology of teaching Kazakh history	In the process of studying the course, students will learn the history of the formation and de- velopment of pedagogical ideas, views, sys- tems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical catego- ries, to trace and understand their genesis.	5				+	+				+			
	History of the de- velopment of high- er education in Ka- zakhstan	The purpose of the discipline is to study the history of the development of the higher educa- tion system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education		+				+							

NINI	Nama			. f	Gene	erated	learn	ning o	utcom	es (co	des)					
NN п/п	Name of disciplines	Brief description of the discipline	number credits	of	L01	L02	L03	L04	L05	106	L07	L08	L09	L010	L011	L012
		in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its im- plementation in Kazakhstan, the problems of university management, etc.														
		Cvcl	e of profile disci	nlines												
		•	niversity compon	-	•											
D8	History of pedagogical thought	In the process of studying the course, students will learn the history of the formation and de- velopment of pedagogical ideas, views, sys- tems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical catego- ries, to trace and understand their genesis.	4		+								+			
D9	Methods of teach- ing history in high school	In the discipline, undergraduates study world and national legislation in the field of protec- tion of tangible and intangible cultural herit- age, the concept of cultural policy of the Re- public of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster ap- proach and museums in the preservation of cultural heritage are also considered.	4						+				+			
D10	Eurasianism: theory and practice	The academic discipline gives a general idea of the history of the emergence and development of the idea of Eurasianism, its evolution at the present time, the role and significance of the Eurasian idea in modern socio-political life. A special place is occupied by the history and implementation of the Eurasian project of the Republic of Kazakhstan. The history and evo- lution of the ideas of Eurasianism and Eurasian trends. Content and implementation of the Eur- asian project of Kazakhstan. Integration of Central Asia into the world community in the past and present Ethno-cultural processes.	4							+	+					
		Cycl	e of profile disci		5	ľ										
D11			omponent of cho	oice		. 1					. 1					
D11	The cultural herit- age of Kazakhstan:	In the discipline, undergraduates study world and national legislation in the field of	4			+					+					

NN	Nome of		number of	Gei	nerated	d learr	ning o	utcon	nes (co	des)				I	
п/п	Name of disciplines	Brief description of the discipline	number of credits	L01	L02	L03	L04	L05	PO6	L07	LO8	601	L010	L011	L012
	sources and current status (in English)	protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered. Theoretical and methodological aspects of the problem are considered in the discipline:													
	Totalitarian regime in Kazakhstan in the XX century	historiography, source studies and methodology. The author studies the formation of the totalitarian regime in Kazakhstan, the Bolshevik terror against the national intelligentsia, the formation of the camp system on the territory of Kazakhstan, political repression in the first half of the XX century, the deportation of the peoples of the USSR to Kazakhstan, resistance to the totalitarian system in the 70-80s of the XX century and the collapse of the totalitarian system.							+		+				
D12	History of Kazakh- stan in foreign sources	The discipline studies the sources of the history of Kazakhstan, European sources. The works of German authors on the history of Kazakh- stan, the problems of the history of Kazakhstan in the works of French authors, English- language sources on the history of Kazakhstan and information from Russian chronicles on the history of Kazakhstan are also analyzed. Within the framework of this discipline, a mas- ter"s student studies the history of the Kazakh intelligentsia of the second half of the XIX -	4						+		+			+	
	The history of the formation of the Kazakh intelligent- sia	early XX centuries, which played an outstand- ing role in the general cultural and political self-identification of the Kazakh people. The history of the Kazakh intelligentsia of the democratic, liberal-reformist direction is con- sidered. The history of formation and devel- opment, goals, tasks of socio-political associa- tions in Kazakhstan at the beginning of the twentieth century are studied.							+		+		+		
D13	New directions in foreign	The purpose of the discipline is to study mod- ern theoretical problems of history. Within the	4												

NN	Name of		number of	Gen	erated	l learr	ning o	utcom	es (co	odes)		1	r		
п/п	disciplines	Brief description of the discipline	credits	L01	L02	L03	L04	501	90T	L07	80T	601	L010	L011	L012
	historiography Methodology of historical science	framework of the discipline, the conditions and consequences of theoretical turns in historiog- raphy of the second half of the XX – beginning of the XXI century will be studied, which gave rise to new options for studying the past: mi- cro- and macro-history, historical biography, social, gender, cultural and intellectual history, the history of memory, historical conscious- ness. It is studied in order to form knowledge about the subject and object of historical science, the stages and main trends in the formation and development of the methodology of history. The following issues are also considered in the discipline: varieties and criteria of historical knowledge; the structure of scientific knowledge; methods of historical research; methods of historical cognition; principles and approaches of historical research; the main trends of modern methodology of history.							+	+			+		
D14	Actual problems of the historiography of the history of Kazakhstan Actual problems of foreign policy of Russia and the USSR in the XX century	The discipline deals with the actual problems of historiography of the history of Kazakhstan. The place and role of the discipline "Actual problems of historiography of the history of Kazakhstan" in the study of the cycle of social and humanitarian disciplines, the importance of studying the historiography of Kazakhstan as a branch of historical science is also studied. In the process of studying the course, undergrad- uates receive information on the following aspects: the subject and objectives of historiog- raphy, periodization, criteria, methodology, connection with modernity, social functions and features of the development of historical science. The discipline studies various concepts of Rus- sia's foreign policy in the beginning. XX centu- ry . Also the ideological inspirers and the main directions of Russia's foreign policy in Europe, the Middle East, Central Asia and the Far East. The fundamentals of the foreign policy of the Soviet state are also studied.	6						+				+	+	+
D15	New directions in	This course examines the features of historical	5						+				+		+

NN	Name of		number	of	Gen	erated	l learr	ning o	utcom	nes (co	des)					
лл п/п	Name of disciplines	Brief description of the discipline	credits	01	L01	L02	LO3	L04	501	90T	L07	L08	601	L010	L011	L012
	foreign historiography History of Russia	knowledge in the framework of modern inter- disciplinary research, analyzes current trends in historiography, levels of historical research. The problems of macrohistory, microhistory, historiography and methodology of everyday life are particularly highlighted. In General, the course introduces the main foreign schools and directions in historiography. In the course of studying the discipline "Histo-														
	and the Soviet State	ry of Russia and the Soviet State", the concept of the historical development of Russia is stud- ied. The following issues will also be consid- ered: the periodization of the history of Russia, the evolution of forms of state power, the dy- namics of the social structure of Russian socie- ty, the phenomenon of serfdom in the history of Russia, alternatives to the socio-political development of Russia at the turn of the XIX- XX centuries and the modernization of Russian society in modern and modern times.								+				+		
D16	World integration and globalization: civilizational aspect (in English)	The discipline "World integration and globali- zation: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integra- tion as closely interrelated processes character- istic of the modern world community and their impact on the development of civilizations.	5			+				+						
	Diasporology	This course examines the main theories of mi- gration processes, the stages of migration pro- cesses in the world and individual regions, the main directions and trends of international mi- gration, as well as migration policy in the countries of the world.									+	+		+		
	-	1	Practice		r											
D17	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking to an audience and creating a creative atmosphere during classes; - analysis of diffi- culties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and ped- agogical research; - self-control and self- assessment of the process and result of peda-	4		+		+			+						

NINI	Nama			- 6	Gen	erated	l learr	ning o	utcom	es (co	des)					
NN п/п	Name of disciplines	Brief description of the discipline	number credits	of	L01	L02	L03	L04	L05	106	L07	LO8	601	L010	L011	L012
		gogical activity. the choice of methods and														
		means of teaching that are adequate to the														
		goals and content of the educational material.														
D18	Research	The study of theoretical, methodological and	13											+	+	
		technological achievements of domestic and														
		foreign science, as well as the consolidation of														
		practical skills in the application of modern														
		methods of scientific research, processing and														
		interpretation of experimental data in disserta-														
		tion research.														
		Research	n work of a ma	ster s	tuden	t										
D19	Research work of a	Research work is the main type of independent	24											+	+	+
	master's student,	work of a master's student in each semester and														
	including	forms, first of all, the professional														
	internship and	competencies of a master's student. Scientific														
	completion of a	research is the process of obtaining new														
	master's thesis	scientific knowledge, one of the types of														
		cognitive activity. Scientific research can be														
		applied in nature, aimed at achieving specific														
		private goals, or it can be fundamental in														
		nature, meaning the production of new														
		knowledge regardless of the direct prospects of														
		application.														
	•		Final certificat	ion									-			
D20	Preparation and	Compiling a bibliography. Source analysis.	8												+	
	defense of a	Writing a historical review. Definition of the														
	master's thesis	structure, plan, purpose and objectives of the														
		study, relevance. Scientific and practical														
		significance of the master's thesis. The choice														
		of research methods. Definition of the														
		methodological basis. Formulation of														
		conclusions and conclusions. Writing the main														
		chapters of the dissertation.														

Coordination of planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
LO 1	Demonstrates current knowledge of the history and philosophy of science, peda-	interactive lecture	test
	gogy of higher education and psychology of management, contributing to the im-		
	plementation of the main directions of modernization of public consciousness		
LO 2	He is able to communicate freely, easily and convincingly in verbal and non-	case methods	colloquium
	verbal form in three languages to solve the problems of professional activity.		
LO 3	He is able to commercialize the results of scientific activity, build the logic of the	project training	presentations

	scientific research process, make up the structure and content of the stages of the research process.		
LO 4	Has the knowledge and skills to use ICT in various activities	discussion	project preparation
LO 5	Possesses the skills of personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational organizations of all levels.	Flipped Class	essay writing
LO 6	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, analyzes the process of formation of socio-political movements in the XX century.	group work with various complexes of sources	collaborative learning strategy
LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern de- mographic phenomena and processes, historical development and urbanism.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Demonstrates knowledge on topical issues of archival science and museology, the history of the formation of universities of the Republic of Kazakhstan, new concepts of ethnology and ethnic history.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	Socratic dialogue	colloquium
LO 11	Performs scientific research in accordance with the methodological guidelines for writing and completing a master's thesis, has knowledge of a philosophical nature.	discussion and debate	report
LO 12	The author argues for an independent research position on the current trends of modern scientific knowledge on the basis of philosophical analysis of trends in the development of foreign and domestic history and philosophy of science.	comparative analysis of scientific literature	paperwork

17. Educational program graduate model

Graduate Attributes:

High level of professionalism in teaching history

Emotional intelligence

Adaptability to global challenges Leadership and the ability to take responsibility global citizenship Understanding the meaning of the principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities: (Soft skills)	Demonstrates current knowledge of the history and philosophy of science, higher school pedagogy and management psychology, contributing to the implementation of the main directions of mod- ernization of public consciousness.
	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the tasks of professional activity.
	In his professional activity, he asserts his own civic position on the priorities of competitiveness, commercialization of scientific results, pragmatism, mutual understanding, tolerance and democratic values of modern society.
	Evaluates the role and values of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographical research. He knows and analyzes the process of formation of socio-political movements, public organizations, political parties in the XX century.
	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phe- nomena and processes, historical development and urbanism, evaluates the role and significance of the methodology of history and social functions of historical science, conducts internal and exter- nal criticism of historical sources; critically evaluates and summarizes source studies and historio- graphical research.
2. Digital competencies: (Digital skills)	Has knowledge and skills of using ICT in various activities.
	He is guided by activity-based, personality-oriented and technological approaches in the organiza- tion, planning and management of the pedagogical process of educational organizations.
3.Professional competencies: (Hard skills)	Freely oriented in the current problems of the development of archival science and museology; able to apply in practice the current regulations in the field of archival affairs of Kazakhstan.
	Assesses the level of their professional training in the course of practical activities.
	Demonstrates skills in determining the scientific direction, topic, hypothesis, methodological tech- niques for writing research, master's papers.

Performs scientific research in accordance with the methodological guidelines for writing and
completing a master's thesis, has knowledge of a philosophical nature.

Comproser:

Members of the working group

The head of the Department of Archeology, Ethnology and National history Professor of the Department of Archeology, Ethnology and National history Lecturer of the Department of Archeology, Ethnology and National History History teacher of MSI " Specialized Boarding School named after N.Nurmakov" First-year Master's student

Bodeev K.T Shotbakova L.K. Anens Maken A.B. Tarybayeva A. Yilden N.

The educational program reviewed and recommended to the faculty Council dated 25.04.23 protocol 3The educational program reviewed and approved at a meeting of the academic Council dated 21.01.23 protocol 5The educational program was considered and approved at a meeting of the Academic Council dated 30.05.23Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs A.d. director of the Department of Academic Affairs Dean of historical faculty

Zhusipbek T.Z. Smailova S.A. Dzhumabekov D.A